

**3053 – VS BASLP(N) – F – 21**

FIFTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, FEBRUARY 2021

**SPEECH AND HEARING**

**Paper: 5.1 Structural anomalies and Speech Disorders**

Time : 2 Hours]

[Max. Marks : 50

*Answer all the questions.  
Write the question numbers properly.  
Draw diagrams wherever necessary.*

- I. 1. Write a note on any one structural/anatomical classification of cleft lip and palate. 10
- Or
2. Compare and contrast velopharyngeal incompetency and velopharyngeal insufficiency. 10
- II. 3. Explain in detail any three compensatory articulation errors found in individuals with cleft palate. 10
- Or
4. What are the voice problems associated with cleft palate? 10
- III. 5. What are the causes of structural anomalies of tongue? 10
- Or
6. Write a note on prosthetic management of structural anomalies of mandible. 10
- IV. 7. Outline about the team approach for management of persons with laryngeal cancer. 10
- Or
8. List the associated problems in individuals with laryngectomy. 10
- V. 9. Write a note on candidacy for tracheoesophageal speech. 10
- Or
10. Compare and contrast esophageal speech and speech using artificial larynx. 10
-

3054 – VS BASLP(N) – F – 21

FIFTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, FEBRUARY 2021

SPEECH AND HEARING

(Fluency and its Disorders)

(New)

Time : 2 Hours]

[Max. Marks : 50

*Answer all questions considering the choice provided.*

- I. 1. Discuss in detail the development of fluency in children. 10
- Or
2. a) Define fluency and its components. 6
- b) What are the parameters of prosody? 4
- II. 3. Elaborate the characteristic features of SAAND. 10
- Or
4. Write short notes on:
- a) Cluttering. 5
- b) Cerebral dominance theory. 5
- III. 5. How do you differentiate NNF from stuttering? Discuss. 10
- Or
6. Briefly describe any 10 aspects to be assessed in individuals with stuttering. 10
- IV. 7. Explain AAF and FIGs. 10
- Or
8. Explain Lidcombe program and MIDVAS. 10
- V. 9. Describe the treatment options for managing neurogenic stuttering and cluttering. 10
- Or
10. What is relapse of stuttering? Describe the factors that influence relapse. 10
-

3055 – VS BASLP (N) – F – 21

FIFTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, FEBRUARY 2021

PEDIATRIC AUDIOLOGY

(New)

Time : 2 Hours]

[Max. Marks : 50

*All questions are compulsory.  
Internal options are given in each question.*

1. Explain the embryonic development of pinna. 10
  - Or
  2. Explain the normal auditory development from 0-2 yrs. 10
  3. Write the clinical features of: 2 × 5 = 10
    - a) Unilateral hearing loss.
    - b) Mild hearing loss.
  - Or
  4. Explain the procedure for identifying Pseudohypacusis in children. 10
  5. What is high risk register? what are the points involved in HRR developed in India. 10
  - Or
  6. According to JCIH, explain universal newborn hearing screening program. 10
  7. Explain the procedure and interpretation of behavioral observation audiometry in detail. 10
  - Or
  8. Briefly explain various speech audiometry tests. 10
  9. What are the factors affecting ABR in children? 10
  - Or
  10. What diagnostic hearing test battery can be used for 1.5-year-old child? Explain.
-

3056 – VS BASLP(N) – F – 21

FIFTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, FEBRUARY 2021

SPEECH AND HEARING

(Aural Rehabilitation in Children)

(New)

Time : 2 Hours]

[Max. Marks : 50

*Answer all questions considering the choice provided.*

- I. 1. What are the various factors affecting auditory development. 10  
Or  
2. Describe the various barriers to acoustic accessibility as experienced by a person with hearing impairment. 10
- II. 3. What are the various types of manual form of communication? 10  
Or  
4. Explain the importance of parent support counselling and individual family service plan. 10
- III. 5. What are the challenges faced by children with APD? 10  
Or  
6. What are the various listening and language facilitation techniques in infancy and early childhood?
- IV. 7. Explain the candidacy criteria for auditory training and speech reading. 10  
Or  
8. Describe analytic and synthetic training objectives. 10
- V. 9. What are the various school education facilities available for children with hearing impairment in India? 10  
Or  
10. Write an essay describing the various assessment and therapy tools developed for individuals with hearing impairment in India: 10
-