



SIXTH SEMESTER B.A.S.L.P. (NEP) DEGREE EXAMINATION, JULY 2025

MOTOR SPEECH DISORDERS IN ADULTS (DSC – 1)

Time : 2 Hours]

[Max. Marks : 60

PART – A

Answer **any 5** questions (2 marks).

(2×5=10)

1. Mention four speech characteristics in spastic dysarthria.
2. What is Tourette's syndrome ?
3. Write any 2 causes of mixed dysarthria.
4. Mention any 2 standardized tests for the assessment of apraxia of speech.
5. What is oral sensorimotor facilitation in the management of dysarthria ?
6. Name any 2 types of AAC systems in the management of apraxia of speech.

PART – B

Answer **any 4** questions (5 marks).

(5×4=20)

7. Describe the types of dysarthria and their corresponding neurological lesion sites.
8. Write a short notes on Huntington's chorea as an etiology of dysarthria.
9. Write a short notes on scales used in the assessment of apraxia of speech.
10. Describe the general intervention principles in the management of dysarthria.
11. Write a short note on flaccid dysarthria in myasthenia gravis.

PART – C

Answer **any 3** questions (10 marks).

(10×3=30)

12. Describe the normal physiology of swallowing and its disruption in Parkinson's disease and ALS.
 13. Discuss the impact of traumatic brain injury and cerebrovascular accidents on speech motor functions.
 14. Describe the methods used for perceptual analysis of dysarthria.
 15. Explain articulatory kinematic and rate/rhythm approaches in apraxia of speech management.
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136BLP012 – E – 25 – 2710



**SIXTH SEMESTER B.A.S.L.P. (NEP) (REGULAR) DEGREE
EXAMINATION, JULY 2025
LANGUAGE DISORDERS IN ADULTS (DSC – 2)**

Time : 2 Hours]

[Max. Marks : 60

- I. Answer the following. (Any 5) (2×5=10)
(Explain the following)
- 1) Schizophrenia
 - 2) ABCD
 - 3) VCIU
 - 4) Causes for Aphasia
 - 5) Prognostic indicators of Aphasia
 - 6) Cognitive communication disorders.
- II. Answer the following. (Any 4) (5×4=20)
- 7) Differentiate fluent and non fluent Aphasia.
 - 8) Write a note on WAB.
 - 9) Write a note on assessment of cognitive communication disorders with a test material/tool used.
 - 10) Connectionists model for language.
 - 11) Explain the principles of language intervention highlighting any two intervention approaches for Aphasia.
- III. Answer the following. (Any 3) (10×3=30)
- 12) Neuroanatomical correlates for language function.
 - 13) Write a note on TBI with its speech and language characteristics.
 - 14) Highlight the importance of team approach in the assessment of Aphasia with prognostic indicators of Aphasia.
 - 15) Explain the following :
 - a) De blocking
 - b) LOT
 - c) PACE
 - d) Semantic feature analysis
 - e) RET.
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136BLP013 – E – 25 – 2711



**SIXTH SEMESTER B.A.S.L.P. (NEP) (REGULAR) DEGREE
EXAMINATION, JULY 2025**

CHILD LANGUAGE DISORDERS (DSC – 3)

Time : 2 Hours]

[Max. Marks : 60

I. Answer the following (any 5) :

(2×5=10)

- 1) 3D – LAT.
- 2) Team involved in child language disorders.
- 3) Rights for children with language disorders.
- 4) Staat's theory.
- 5) Fragile X Syndrome
- 6) Preliminary components of assessment.

II. Answer the following (any 4) :

(5×4=20)

- 7) Write a note on diagnostic report for a child with intellectual disability.
- 8) Clinical characteristics of hearing impairment and specific language impairment.
- 9) Role of Psychosocial and environmental factors in language development.
- 10) Neurobiological underpinings in child language disorders.
- 11) Highlight any 4 speech and language stimulation techniques for child language disorders.

III. Answer the following (any 3) :

(10×3=30)

- 12) Neuroanatomical correlates of language acquisition with a neat diagram if necessary.
- 13) Explain any 3 syndromes associated with child language disorders.
- 14) Explain the test tools used for autism spectrum disorders and team involved for assessment and management of ASD.
- 15) Play therapy and AAC for child language disorders.



136BLP014 – E – 25 – 2712



SIXTH SEMESTER B.A.S.L.P. (NEP) DEGREE EXAMINATION, JULY 2025
IMPLANTABLE HEARING DEVICES AND HEARING AID FITTING (DSC – 4)

Time : 2 Hours]

[Max. Marks : 60

- Instructions :** 1) Question number 1 – 6 carries 2 marks.
2) Question number 7 – 11 carries 5 marks.
3) Question number 12 – 15 carries 10 marks.

Answer any 5.

(5×2=10)

1. Mention the role of immittance measurement in hearing aid selection.
2. Write a note on hearing aid fitting in senior citizens.
3. Who are the candidates for middle ear implants ?
4. Draw a diagram of BAHA and identify the parts.
5. Write a note on mid brain implants.
6. Draw a diagram of FM device that can be used in classroom.

Answer any 4.

(5×4=20)

7. Explain functional gain measurement for hearing aid selection.
8. Explain any two outcome measurements for hearing aid benefit, one in adult one in children.
9. What are the steps involved in making a soft mold ?
10. Write a note on earmold modification.
11. Draw a neat diagram of cochlear implant and identify the parts.

Answer any 3.

(10×3=30)

12. How do you counsel the parents of a child using cochlear implant on care and maintenance ?
13. How do you trouble shoot a digital hearing aid ?
14. Explain the candidacy, working and advantages of cochlear implants.
15. Write an essay on assistive devices for individuals with hearing impairment.



136BLP021 – E – 25 – 2715



SIXTH SEMESTER B.A.S.L.P. (NEP) (REGULAR) DEGREE

EXAMINATION, JULY 2025

ENVIRONMENTAL AUDIOLOGY (DSE – 1)

Time : 2 Hours]

[Max. Marks : 60

Instruction : Answer neatly.

PART – A

Answer any 5 questions.

(5×2=10)

1. Define NRR.
2. Impedance findings in Impulse Noise Exposure.
3. Define pink noise.
4. What do you mean by LAEQ ?
5. Define standard threshold shift.
6. Noise toughening.

PART – B

Answer any 4 questions.

(4×5=20)

7. Write a note on factors affecting TTS.
8. Write a procedure for traffic noise measurement.
9. Claims for hearing loss. Discuss.
10. Write in briefly about types of ear protection devices and its properties.
11. Describe Histopathological changes in Auditory system due to noise exposure.

[P.T.O.]





PART – C

Answer any 3 questions.

(3×10=30)

12. Explain TTS and its recovery patterns.
13. A 30 year old adult working as DJ player since 5 years came to you with the complaint of ringing sensation along with reduced hearing sensitivity in both ears. Discuss the findings of detailed audiological evaluation.
14. Explain how do you carry out industrial noise measurement.
15. Define HCP. Write briefly about steps involved in HCP.

136BLP101 – E – 25 – 2717



SIXTH SEMESTER B.A.S.L.P. (NEP) (REGULAR) DEGREE EXAMINATION, JULY 2025 SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY IN PRACTICE (VOC)

Time : 2 Hours]

[Max. Marks : 60

- Instructions :** 1) Question number 1 – 6 carries 2 marks each.
2) Question number 7 – 11 carries 5 marks each.
3) Question number 12 – 15 carries 10 marks each.

Answer any 5 questions.

(5×2=10)

1. Write a note on community based rehabilitation.
2. What are the three levels of prevention ?
3. Write any National Program for prevention of hearing loss.
4. Write any two Acts related to disability in India.
5. Write a note on budget.
6. Write two methods of tele practice.

Answer any 4 questions.

(4×5=20)

7. Write a short essay on functions of Speech and Hearing Centre in different set up.
8. Write a note on Rehabilitation Council of India Act.
9. Write a note on organising Speech and Hearing Camp.
10. Write a brief note on recruiting personnel.
11. Write a short essay on audiological screening using tele-technology.

Answer any 3 questions.

(3×10=30)

12. Write an essay on pre-requisites for starting a Speech and Hearing Centre in urban area.
 13. Write an essay on Revised PWD Act.
 14. Write an essay on professional ethics given by Indian Speech and Hearing Association.
 15. Write an essay on public education methods.
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